The Review of Digital Literacy Elements in Community College Students

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ABSTRACT

The modern society is a society of digital technology era. Although the introduction about the use of internet technology is not necessary for the citizens, the use of it can be harmful if lack of appropriate application. Community college students mostly are adults age 18 – 50. Many left schools for years and rarely use internet technology in their daily life. Therefore, they need to develop their knowledge and skills in terms of using, understanding and creating of digital literacy. The researcher is particular interested in studying about elements of digital literacy for community college students.

The aim of this paper was to synthesize of digital literacy elements for community college students. The sources of data were reviewed literatures, documents and researches about digital literacy components. Three research reports and fifteen journals published between 2006 and 2016 were synthesized. The instrument used for the data collection was the document record. The data were analyzed with content analysis. The result showed that digital literacy elements for community college students consist of 6 components namely media literacy, technology literacy, information literacy, visual literacy, communication literacy and social literacy.

Keywords: elements of digital literacy, community college